

# Studies in the Book of Ezekiel

Lesson 1

Wednesday, July 20, 2016

Read Ezekiel 1-3

## The Opening Vision (1:1-28)

- On a separate piece of paper draw what the vision looked like.
- Don't get bogged down in details. Look for repetition/themes in the vision elements.
- What was the purpose of the vision? \_\_\_\_\_
- What truths did the vision teach?

\_\_\_\_\_

\_\_\_\_\_

## The Prophet's Call and Mission (2:1-7)

- What was Ezekiel's job? (2:4-5, 7; 3:11; 1 Corinthians 1:17)

\_\_\_\_\_

- Who was "tougher"? (2:6; 3:8-9) \_\_\_\_\_

## The Scroll to be Eaten (2:8-3:3)

- What does Ezekiel eat? \_\_\_\_\_
- What does it represent? \_\_\_\_\_
- What was written on the scroll? \_\_\_\_\_
- What did it taste like to Ezekiel? \_\_\_\_\_

## Go to the Exiles (3:4-15)

- Why should Israel have listened to Ezekiel? \_\_\_\_\_
- Why didn't they listen? (2:4-7; 3:7) \_\_\_\_\_
- Where did Ezekiel go "in the rage of his spirit"? (3:14) \_\_\_\_\_
- What did he then do for seven days? (3:15) \_\_\_\_\_
- What effect did this have on the people? \_\_\_\_\_

**The Watchman Principle (3:16-21)**

- Who was to be a watchman to Israel? \_\_\_\_\_
- What was the watchman's job? \_\_\_\_\_
- What was NOT the watchman's job? \_\_\_\_\_

**The Vision in the Plain and A Muted Prophet (3:22-27)**

- When was Ezekiel mute and for how long? (3:26; 24:27; 33:22)  
\_\_\_\_\_  
\_\_\_\_\_

**Looking at Chapters 1-3 as a whole...**

- What words/phrases/concepts are repeated?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- How is individual responsibility stressed?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Notice how the Spirit physically moves Ezekiel around. Why? What's the purpose?  
\_\_\_\_\_  
\_\_\_\_\_
- What else in these chapters did you find interesting or important?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_